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ABSTRACT

Developed as part of the "Read to Succeed" program that has helped children improve literacy for more than 10 years, this tutor's manual presents information to help tutors help children acquire not only the essential skills of literacy, but also the enjoyment of reading and self-expression. The first part of the manual contains the program goals, objectives for the introductory workshops, and instructions for establishing rapport and assessing a child, as well as instructions for using Literacy Planning Guides. The second part of the manual, Learner-Centered Literacy Instruction, provides direction on how to help students in specific literacy areas and is organized from the beginning elements, such as learning the alphabet, through procedures for more proficient readers. The third part of the manual contains suggestions for thematic instruction projects--activities that appeal to a wide range of children of different ages. Appendixes contain a description of a children's book drop project and a family literacy program along with a list of recommended books for young children; planning guides and a priority checklist for students in grade levels 6-12; a math planning guide and suggestions for math tutoring; and extra word list forms and planning guides. (RS)

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